

Glenn Hills High School

Fall/Spring 2024-2025 School Year

**Ms. Jasmine Reeves**

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**Remind Code: @ReevesLit**

**Office Hours: Monday-Friday 6:55am-2:50pm**

**Tutoring: Tuesday until 4:30pm or by appointment**

**WELCOME:**

Welcome to Ms. Reeves 9th Grade ELA class. I am elated to have you all as a part of my class this school year. One of my major goals is to help student meet and succeed the grade level standards and expectations of 9th Grade Literature curriculum.

**Course Description**

Georgia adopted the Georgia Standards of Excellence (GSE) which require that students gain, evaluate, and present increasingly complex information, ideas and evidence through listening and speaking as well as through media. The standards recognize that students must be able to use formal English in their writing and speaking but that they must also be able to make informed, skillful choices among the many ways to express themselves through language. It is important to note the impact of the standards on classroom instruction: building knowledge through content-rich nonfiction; reading, writing, and speaking grounded in evidence from the text, both literary and informational; and regular practice with complex text and its academic language.

**Major objectives for students:**

* To understand the required materials of this course provided by the state of Georgia.
* To provide educational experience through participation in class.
* To give recognition to students for work they have done.
* To give students an opportunity to interact with peers.

**Expectations:**

* **Communication**: This is the only way to keep students engaged in the course and aware of deadlines, grades, and other vital information. Please DO NOT hesitate to ask me any questions or voice any concerns via email or contact me at the number provided.
* **Plagiarism/ Cheating**: You will not receive credit for the assignment in question and disciplinary actions will follow.
* **Late Work Policy**: Work may be submitted late but is subject to a deduction in points. Work turned in more than 5 days late (with no valid excuse) will be flagged missing and generate a 0. (Bell ringers cannot be submitted late, if student is absent, we will discuss alternative options to make up the work)
* **Preparedness**: Bring all required materials to class unless instructed not to.

**Supplies/Resources:**

* LAPTOPS
* Pencils/pens
* Paper
* Notebook/binder

**\*These items are required daily for class success.**

**Work Expectations:**

All writing assignments are to be headed as follows:

First and Last name

Date

Class Period

**Class Rules:**

1. Practice kindness. It doesn’t cost you anything to be kind.
2. Be punctual and prepared to work/learn at the beginning of class. **YOU MUST BRING LAPTOPS TO CLASS EVERYDAY. NO EXCEPTIONS!**
3. Students may not leave class for any reason during the first 15 minutes of class and the last 15 minutes of class.
4. **CELL PHONE USE IS NOT PERMITTED AT ALL. NO EXCEPTIONS!**
5. No eating or drinking in classroom unless it is a bottle/cup of water with a cap lid. Only snacks given by me will be accepted. All other food items must be eaten in the cafeteria.

**Discipline/Attitude:**

* Warning
* Warning and phone call home
* After-school detention (phone call)
* Office referral

**Major Grades:**

1. Tests will be given for all major units of study and will be considered major grades.
2. Quizzes will be given at the teacher’s discretion and will not be given the same weight as a major test.
3. Bell Ringers will be given daily at the start of class.

**Grading Procedures:**

Minor assignments weigh 60% (class assignments, bell ringers, homework)

Major assignments weigh 40% (tests)

**Course goals**

* + 80% mastery on all assessments! All class objectives align to Georgia and national standards.
  + Therefore, learning will directly relate to Georgia Milestone, SAT, and college success.
  + Students will learn to think critically and engage with respect.

**First Semester**

* + Review Unit – In this unit we will review last year’s material. I will assess students to determine where they are. – Aug. 5-12
  + Unit 1- Central Ideas-and Claims Words in Context Argumentative Writing- Aug.13 - Sept 17
  + Unit 2 -Development of Character/ Ideas: Analysis of Ideas/Events Words in Context Narrative Writing Process – Sept. 25- Nov. 1
  + Unit 3- Author’s Choices: Analyze Author’s Choices and Claims Words in Context Informational Writing Process- Nov. 12 – Dec. 18

**Second Semester**

* + Unit 4- Development of Characters/Ideas: Analyze Author Analysis Series of Ideas/Events Words in Context Narrative Writing Process- Jan. 8- Feb. 5
  + Unit 5- Point of View: Point of View Words in Context Informational & Research Writing Process- Feb. 13-Mar. 14
  + Unit 6- Text Analysis: Analyze Source Material Analyze Seminal U.S. Documents Words in Context Informational Writing- Mar. 24- Apr. 29
  + Unit Review: Read and Comprehend Literary and Informational Words in Context- Apr. 30- May 23

\*These are estimated time frames for these units.